



## Academics

*“For everything that was written in the past was written to teach us, so that through endurance and the encouragement of Scriptures we might have hope.” Romans 15:4*

### Curriculum – K-8

HMS Richards Adventist School follows the education curriculum recommendations of the Rocky Mountain Conference, Mid-America Union Conference, and the North America Division of Seventh-day Adventists. For standards, links, resources, and a complete list of curricula, go to [www.nadeducation.org](http://www.nadeducation.org).

HMS has adopted a Standards Base Learning (SBL) approach as a system of instruction and assessment. Teachers use a variety of supplemental curriculum to meet standards and different learning styles. For more information about SBL and classroom curriculum, please see your child’s teacher.

### Bible

- Grades K-8: Encounter

### Math

- K-6: Big Ideas Math
- Grades 7-8: Saxon Math

### Language Arts

- Kindergarten: Stepping Stones
- Grades K-8: Pathways
- K-6: Unlocking the Reading Code

### Science

- Kindergarten: Stepping Stones
- Grades 1-8: By Design

### Social Studies

- K-8: Unit based
- Grades 1-4: McGraw-Hill
- Grades 5-8: Prentice Hall & Scott Foresman

### Art

- For all grades, art is teacher led. Creativity and self-expression are encouraged through different media.
- Grades 1-4: Deep Space Sparkle

### Music

A generalized music program overview of vocal and instrumental music K-8.

Current schedule: Tuesday and Thursday - 30 minutes per classroom.

- Grades K-2 instrumental experience: Boomwackers, tone bells.
- Grades 3-4 instrumental experience: Recorder Karate.
- Grades 5-6 instrumental experience: Percussion (drumsticks) and introduction to Handbells).
- Grades 7-8 instrumental experience: Handbells.

All levels will

- Be introduced to music theory (notation, rhythm, chords).

- Will participate in singing (memorization, languages, part singing).
- Participate in performance.

Musical performances, including church services, are required and are a part of your student's grade. Missed classes and performances cannot be made up.

## PE

- Each teacher facilitates PE and encourages a healthy, active lifestyle. PE is taught 2-3 days per week in addition to daily recess time.

## Testing

### MAP Growth

- Standardized Testing for K-12
- MAP is a computer-adaptive assessment that measures growth and mastery for each student K-12
- MAP Growth includes Reading (K-8), Language Usage (2-8), Math (K-8), Subject Specific Secondary Math (Algebra I, II, Geometry and Integrated Math I, II, III) and Science (3-8)
- Three interim assessments per year (Fall, Winter, Spring) to guide and track learning
- It can be used as a formative and interim assessment to inform instruction and increase proficiency
- Aligns with multiple standards (NAD, ACT, SAT, CCSS, and NGSS)
- Adventist national norms available.

### WRAT (Wide Range Achievement Test)

- The WRAT provides an accurate and easy-to-administer way to assess and monitor the reading, spelling, and math skills in people aged 5-85+, helps identify possible learning disabilities, and helps with grade placement for new students. It measures word reading, sentence comprehension, spelling, and math computation
- Required for all new students as part of admissions

### DIBELS 8<sup>th</sup> Edition K-8 (Dynamic Indicators of Basic Early Literacy Skills)

- A set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one minute) fluency measures that can be issued to regularly detect risk and monitor the development of early literacy and early reading skills in Kindergarten through Eighth grade
- Three interim assessments per year (Fall, Winter, Spring) to guide and track learning

## Report Card Grading Scale

### Grade Kindergarten Marking Codes

#### Performance Key

- I = Achieves objectives and performs skills independently.
- P = Progressing toward achieving objectives and skills.
- NT = Needs more time to develop.
- BLANK = Indicates skill was not addressed in this marking period.
- NOT EVALUATED = Grayed out indicates skill was not addressed and/or evaluated at this time.

### Grades 1 - 2 Marking Codes

#### Summative Grades

- I = Achieves objectives and performs skills independently.
- P = Progressing toward achieving objectives and skills.
- NT = Needs more time to develop.

#### Domain Levels of Proficiency

- 4 = Exceeds: I understand, I can teach a friend. I can even show you more.
- 3 = Proficient: I understand and can do it by myself.
- 2 = Developing: I understand some and can get started, but I'm a little confused.

- 1 = Novice: I don't understand. I can't start without help.

#### Instructional Level

- X = Student is working with enrichment materials and/or accelerated instruction.
- Y = Student is using grade level materials and functioning without modification or extra assistance.
- Z = Student is receiving modification of assignments, materials, and/or special assistance.

#### Social Development/Work Ethic

- O = Outstanding
- S = Satisfactory
- N = Needs improvement

### **Grades 3-8 Marking Codes**

#### Summative Grades

A+ - A- (100%-90%) = Excels in understanding content and applying concepts.

B+ - B- (89%-80%) = Masters most content and skills.

C+ - C- (79%-70%) = Demonstrates basic understanding of the concepts and skills.

D+ - D- (69%-60%) = Understanding of concepts and skills is limited and incomplete.

F (59%-below) = Shows an unacceptable level of understanding and/or effort.

#### Domain Levels of Proficiency

- 4 = Exceeds: I understand, I can teach a friend. I can even show you more.
- 3 = Proficient: I understand and can do it by myself.
- 2 = Developing: I understand some and can get started, but I'm a little confused.
- 1 = Novice: I don't understand. I can't start without help.

#### Instructional Level

- X = Student is working with enrichment materials and/or accelerated instruction.
- Y = Student is using grade level materials and functioning without modification or extra assistance.
- Z = Student is receiving modification of assignments, materials, and/or special assistance.

#### Social Development/Work Ethic

- O = Outstanding
- S = Satisfactory
- N = Needs improvement